

Linda Diane Goetze

EDUCATION

Ph.D., Economics, Utah State University, 1992

M.S., Economics, Utah State University, 1987

B.A., Political Science, Indiana University, 1978

PROFESSIONAL APPOINTMENTS/EMPLOYMENT

Assistant Research Professor, University of New Mexico, Center for Education Policy Research, June, 2015-Present.

Senior Research Scientist and Lead Economist, Center for Persons with Disabilities, Utah State University, 1995- Retired, 2013.

Research Associate, Early Intervention Research Institute, Utah State University, 1989-1995.

ADVISORY BOARD PARTICIPATION

Research Council, National Summer Learning Association, 2015-Present.

Technical Work Group, Individuals with Disabilities in Education Act Assessment Design, 2006-08

Special Education Expenditure Study, 2004-2006.

National Early Intervention Longitudinal Study, 2000-2004.

PUBLICATIONS

Refereed Journal Articles

Block, S., Rosenberg, S., Yvonne Kellar-Guenther, Cordelia Robinson-Rosenberg, & Linda Goetze (February, 2014) Child and parent characteristics affecting the authorization and expenditure of funds for early intervention services. *Journal of Disability Policy Studies*, 201X, Vol XX (X) 1-9.

Goetze, L. D. (2006). Special Issue Brief; Part C Options for Ages 3 to 5., U.S. Department of Education, Washington, D.C.

Goetze, L. D. (2001). Is what you need in early intervention what you get? *Journal of Early Intervention*, 24, 106-108.

Roberts, R. N., Innocenti, M. S., & Goetze, L. D. (1999). Emerging issues from state level evaluations of early intervention programs. *Journal of Early Intervention*, 22, 152-163.

White, K. R., Boyce, G. C., Casto, G., Innocenti, M. S., Taylor, M. J., Goetze, L., & Behl, D. (1994). Comparative evaluations of early intervention alternatives: A response to commentaries by Guralnick and Telzrow. *Early Education and Development*, 5, 56-68.

Escobar, C., Barnett, W. S., & Goetze, L. (1994). Cost analysis in early intervention. *Journal of Early Intervention*, 18(1), 48-63.

Goetze, L., Glover, T., & Biswas, B. (1993). The effects of group size and income on contributions to the corporation for public broadcasting. *Public Choice*, 77, 407-414.

Goetze, L., & Innocenti, M. (1991). The results of the Jordan Intensity Study. *Exceptional Child*, 14(3), 3-5.

Selected Other Publications

Rowland C., Goetze, L., Cann, D., and Lubke, M., (February, 2013). i3 Validation Grant, Final year 2 report, (February, 2013).

Goetze, L.D. and Price, Cora L. (October, 2009). An Evaluation of K-3 Plus Implementation, Progress, and Children's Learning in New Mexico. Final report.

Goetze, L.D. (May, 2009) Food Stamp Low Utilization Study, Final report.

Goetze, L. D., Li, T., & Hustedt, J. (2007, December). The Economics of Investing in New Mexico's State-Funded Pre-K Program. Final report.

Goetze, L. D. (2007, January). Utah preschool, cost, quality, and outcomes study. Final report prepared for the Utah State Office of Education Lead Finance Committee Meeting.

Behl, D. & Goetze, L. D. (2006, September). What New Mexico's citizens have to say about PreK: Outcomes and recommendations. Report to DFA/OEA, Santa Fe, NM.

Boyce, L., Boyce, G. C., Goetze, L. D., Dzatko, K., & Cook, G. (2006). Evaluation of the InReach technology project: Can a computer-mediated communication system support families in the NICU and ensure effective transition from NICU to Part C services? Final Report (Award # H327A030030). Early Intervention Research Institute, Logan, UT.

Goetze, L. D., & Behl, D. D. (2005, October). New Mexico PreK preliminary findings of community support, costs, and financing. Early Intervention Research Institute, Utah State University, Logan.

Goetze, L. D., & Behl, D. D. (2005, September). An outcomes-based approach to evaluating preschool services and costs in Wyoming. Early Intervention Research Institute, Utah State University, Logan.

Goetze, L. D., Groseclose, C., & Hansen, K. (2004, June). Final Report for Bridges in the Lives of Youth; Community Adjustment and Transition Outcomes.

Goetze, L. D., Akers, J., & Broadhead, C. (2001, January). Year 2 Final Report: Evaluation of the Effects of the Central Reimbursement Office (CRO)/System Point of Entry (SPOE) on Indiana's Early Intervention System, Early Intervention Research Institute, Utah State University, Logan.

Goetze, L. D., Broadhead, C., Jump, V. K., & Judd, D. R. (2001, January). Final Report: A Financial Study of Ohio's Statewide Early Intervention Services. Early Intervention Research Institute, Utah State University, Logan.

Goetze, L. D., Mackey Andrews, S. D., & Greer, M. (1999). Financing early intervention. In Roberts, R. N. & Magrab, P. R. (Eds.), *Where children live: Solutions for serving young children and their families* (pp. 97-132). Stanford, CT: ABLEX.

Goetze, L. D., Akers, J., & Judd, D. (1998). Utah Part C Parent Fee Impact Study: Final Report.

Boyce, G. C., Roberts, R. N., Akers, J. F., Ashbaker, B. Y., & Goetze, L. D. (1998). A Description of the Implementation and Utilization of Utah's First Elementary School-Based Health Centers: Dee School-Based Health Center and IHC Lincoln Family Health Center. Report prepared for the Utah State Department of Health.

Goetze, L. D. (1997). Cost-Benefit Analysis of Arizona's Healthy Families Pilot Program. Final Report submitted to the State of Arizona, Office of the Auditor General.

Roberts, R. N., Innocenti, M. S., & Goetze, L. D. (1997). State Part H Evaluators' Consortium Synthesis Report. Submitted to Federal Interagency Coordinating Council.

Recent Conference Proceedings

Goetze, L.D., Cann, D., Tran, H, & Vargas, Y. (2013, April). Innovations in Education: Preliminary Cost-Effectiveness Findings. Paper presented at the American Education Research Association, San Francisco, CA.

Goetze, L.D., & Hughes, S. (2013, March). Innovations in Education: Financing a Voluntary Extended School Year Program. Paper presented at the American Educational Finance Association Meeting, New Orleans, LA.

Goetze, L.D., & Cann, D. (2013, February). Cost, Effects and Benefits: New Mexico's StartSmart K-3 Plus Validation Study, Paper presented at the Cost Benefit Association Meeting, Washington, DC.

Goetze, L.D. (2012). Innovations in Education: Financing a Voluntary Extended School Year Program. Paper presented at the National Education Finance Association Meeting, San Antonio, TX.

Goetze, L. D. (2000, July). Taking data home: Finance information you can use. *Proceedings of the Part C Data Systems Meeting*, (pp. 22-23). Washington, DC: U.S. Department of Education, Office of Special Education Programs, and Westat.

Other Recent Presentations

Goetze, L.D., & Cann, D. (2011, November). New Mexico StartSmart K-3 Plus Validation Study, Year 2. Report to the Legislative Education Study Committee.

Goetze, L.D., (2009, November). An Evaluation of K-3 Plus Program Implementation: Signs of Success, Areas of Challenge and Lessons for the Future. Invited presentation to the New Mexico Legislative Education Study Committee, Santa Fe, NM.

Goetze, L.D. and Price, C., (2009, October). An Evaluation of the K-3 Plus Program Implementation and Progress in New Mexico. Invited presentation to the New Mexico Secretary of Public Education Department and select members of the New Mexico Legislative Education Study Committee and Legislative Finance Committee.

Goetze, L. D. (2008, September). An Evaluation of K-3 Plus Implementation, Progress, and Children's Learning in New Mexico. Invited presentation to the State of New Mexico, Albuquerque, NM.

Goetze, L. D. (2008, September). K-3 Plus Evaluation Implementation. Invited presentation to Program Administrators for the State of New Mexico, Albuquerque, NM.

Goetze, L. D., & Behl, D. D. (2008, June). What New Mexico's Citizens Have to Say About PreK: Outcomes and Recommendations. Invited presentation to the State of New Mexico, Santa Fe, NM.

Goetze, L. D. (2008, February). The economics of investing in New Mexico's State Funded PreK Program. Invited presentation to the New Mexico Pre-K quarterly meeting.

Goetze, L. D. (2007, May). Pre-kindergarten services: An economic impact analysis. Presentation to the State of New Mexico, Santa Fe, NM.

Goetze, L. D. (2007, December). The economics of investing in New Mexico's State Funded PreK Program. Invited presentation to the Legislative Education Study Committee Representative Rick Miera, Chair.

SELECTED GRANTS FUNDED

Utah Part C Early Intervention Program Cost Study, Baby Watch Early Intervention Program, Utah Department of Health, Principal Investigator, \$100,000, (2013-2015).

New Mexico K-3 Plus Extended School Year Validation Study Validation Grant, U.S. Department of Education, Co-Director, \$15.282 million (2010-2015).

New Mexico K-3 Plus Extended School Year Validation Study Validation Grant, U.S. Department of Education, Kellogg Foundation, Co-Director, \$1,000,000, (2010-2015).

New Mexico K-3 Plus Extended School Year Validation Study Validation Grant, U.S. Department of Education, Rural School and Community Trust, Co-Director, \$1,000,000, (2010-2015).

New Mexico K-3 Plus Extended School Year Validation Study Validation Grant, U.S. Department of Education, Annie E. Casey Foundation, Co-Director, \$500,000, (2010-2015).

New Mexico K-3 Plus Extended School Year Validation Study Validation Grant, U.S. Department of Education, Early Child Collaborative Fund: A grant fund advised by J.P. Morgan, Co-Director, \$650,000, (2010-2015).

An Evaluation of K-3 Plus Implementation, Progress, and Children's Learning in New Mexico, New Mexico Office of Education Accountability, Principal Investigator, \$100,000 (2008-2009).

An Outcomes-Based Approach to Evaluating Pre-K Services, Costs, and Children's Learning in New Mexico, Co-Investigator, \$400,330, (2005-2009).

An Outcomes-Based Approach to Evaluating Preschool Services and Costs in Wyoming, Wyoming State Legislature, Principal Investigator, \$220,000 (2004-2005).

From the Beginning of Services: A Longitudinal Project Following Utah Children Who Began Receiving Services Before Age 5, Utah Department of Education, Principal Investigator, \$300,000 (2003-2005).

Refinement and Expansion of Utah's EHDI Surveillance and Tracking System, Centers for Disease Control, Principal Investigator, \$285,788 (2000-2005)

Bridges in the Lives of Youth with Disabilities: Community Adjustment and Transition Outcomes, Office of Educational Research and Improvement Field Initiated Research Project, Principal Investigator, \$957,557 (2000-2003).

A Financial Study of Ohio's Statewide Early Intervention Services, Ohio Department of Health, Bureau of Early Intervention Services, Principal Investigator, \$420,556 (1999-2000)

An Evaluation of the Effects of the Central Reimbursement Office (CRO)/System Point of Entry (SPOE) on Indiana's Early Intervention System, Indiana Department of Administration, Principal Investigator, \$199,970 (1998-2000).

Longitudinal Study of Early Intervention Costs, Effects, and Benefits for Medically Fragile Infants, Children with Disabilities, and their Families, U.S. Department of Education, NIDR Field Initiated Research Grant, Principal Investigator, \$375,000 (1997-2000).

Early Intervention Benefit-Cost Longitudinal Study, U.S. Department of Education, OSERS Field Initiated Research Grant, Principal Investigator, \$750,000 (1992-1997).