

CURRICULUM VITA

Thomas L. Dauphinee (Tom), PhD

EDUCATION

University of New Mexico, Albuquerque, NM

Ph.D. Counseling Psychology, minor in Statistics and Research Design; 1993

M.A. Counseling; 1980

B.A. Psychology, cum laude; 1977

Internship in Clinical/Counseling Psychology with emphasis on forensic assessment
(American Psychological Association Approved; 1990)

PROFESSIONAL EXPERIENCE

9/2013 to Present

Deputy Director, Center for Education Policy Research, University of New Mexico, Albuquerque, NM. Manage multiple research projects, staff, graduate students and day-to-day operations of the Center. Participate in setting and implementing short-term goals and objectives and long-range planning and decision making. Identify and develop grants; recruit, train, supervise, and evaluate new staff. Represent CEPR at local, state, regional, and national meetings.

10/2007 to 5/2009 and 7/2011 to 9/2013

Deputy Director of Assessment and Accountability, Assessment and Accountability Division, Public Education Department, State of New Mexico, Santa Fe, NM.

Directed four programs that develop State tests for public school students in reading, mathematics, science, writing, social studies, and English language proficiency to guide instruction and hold schools accountable for student progress; coordinate National Assessment of Educational Progress (NAEP) and GED testing; and collect and report performance measures for the agency. Comprehensively improved assessments. Raised proficiency standards for high school graduation, English Language Learners, and students with significant cognitive disabilities. Established rigorous and progressive policies and procedures for test administration, security, and accommodations. Designed and implemented State assessments for transition to Common Core State Standards. Established technical requirements and implemented statewide interim assessments. Implement high school end-of-course assessments, including test design, item writing, administration, scoring, and setting passing scores. Manage multi-million dollar contracts, budgets, disbursements, and legislative funding requests.

Dr. Thomas L. Dauphinee

12/2006-7/2007 and 5/2009-6/2011

Acting Assistant Secretary of Assessment and Accountability, Assessment and Accountability Division, Public Education Department, State of New Mexico, Santa Fe, NM.

Directed the State's public school assessment programs and school rating system under the Elementary and Secondary Education Act/NCLB. Coordinated redesign of assessments for approval of U.S. Department of Education; design of web-based tool for managing high school student graduation portfolios, college and career planning, vocational interest surveys, and college applications; adoption of rigorous high school graduation rate; and streamlined data collection and analysis for statewide school rating system (adequate yearly progress-AYP). Also directed statewide National Assessment of Educational Progress (NAEP) and GED testing. Improved contract management for regulatory compliance and balanced budget. Drafted and analyzed legislation to update statewide assessment requirements.

10/2005-12/2006

Chief Statistician, Academic Growth and Analysis Bureau, Public Education Department, State of New Mexico, Santa Fe, NM.

Managed the State's school rating system under the NCLB; conducted large-scale research on student academic progress for the Legislature, federal agencies, research organizations, and stakeholders; and coordinated data quality assurance processes with Information Technology Division.

7/2004-10/2005

Chief, Performance and Accountability Bureau, Juvenile Justice Services, Children, Youth & Families Department, State of New Mexico, Santa Fe, NM.

Directed three units that developed new user interfaces for the statewide automated data collection system on juvenile justice clients, provided training and technical support for system users, and conducted comprehensive evaluations of agency caseload, costs, staffing, and outcomes for clients in correctional facilities or on probation. Staffed new bureau with psychologists and implemented new behavioral assessments for agency transition to community-based preventive behavioral health services.

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7/1996-7/2004

Economist Supervisor, Workers' Compensation Administration, State of New Mexico, Albuquerque, NM.

Directed unit that evaluated performance of New Mexico's workers' compensation system. Published international award winning report that assessed incidence of work injuries, insurance costs, employer costs, and agency caseload. Developed economic models to estimate employer and insurer costs from changes in workers' compensation benefits. Provided data and technical support to an in-depth study of workers' compensation benefits by the Rand Corporation.

12/1993-7/1996

Senior Testing and Research Psychologist, State Personnel Office, State of New Mexico, Santa Fe, NM.

Analyzed a wide variety of state government jobs to specify duties and qualifications for successful performance. Developed employment selection tests including multiple choice exams, performance tests, and structured interviews. Appointed to the Job Measurement Committee to set pay grades for state jobs.

8/1990-6/1999

Statistical Consultant, Self-Employed, Albuquerque, NM.

Evaluated statewide teacher training and education enrichment programs sponsored by Los Alamos and Sandia National Laboratories. Advised graduate students in research design and statistics for theses and dissertations. Analyzed data for faculty and graduate students. Reviewed drafts of statistics textbooks for a national publisher.

8/1990-5/2000

Visiting Lecturer, University of New Mexico, Albuquerque, NM.

Taught undergraduate and graduate courses in introductory and intermediate statistics, research design, marketing research, and statistical software.

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8/1988-5/1993

Graduate Assistant in Statistics and Research Design, College of Education, University of New Mexico, Albuquerque, NM.

Analyzed data and advised graduate students and faculty in statistics and research design. Developed attitude and opinion questionnaires to evaluate university programs and public schools. Developed and cross-validated a factor model of attitudes toward statistics using Linear Structural Relations (LISREL). Coauthored articles in refereed journals.

6/1980-8/1990

Various Counselor/Social Worker Positions in community mental health (Gallup, NM), residential treatment (Chino, CA), and group foster care (Albuquerque, NM).

SKILLS

Administration Project
Management Contract
Management
Budgeting
Student Assessment Programming
Human Resource Administration
Legislative Bill Analysis
Multivariate Statistical Analysis
Statistical Programming in SPSS
Technical Writing

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PUBLICATIONS

Dauphinee, T.L., Schau, C., & Stevens, J.J. (1997). Survey of Attitudes Toward Statistics: Factor structure and factorial invariance for women and men. Structural Equation Modeling, (2), 129-141.

Schau, C., Stevens, J., Dauphinee, T.L., & Del Vecchio, A. (1995). The development and validation of the Survey of Attitudes Toward Statistics. Educational and Psychological Measurement, 55, 868-875.

NATIONAL PRESENTATIONS

Phillips, G. L., Dauphinee, T., Touchette, B., & Stoica, W. (2013, June). Adaptive Alternate Assessments that Measure Growth. Council of Chief State School Officers, National Harbor, MD.

Snow, J., Brown, J., & Dauphinee, T., (2013, June). The Role of Assessments in the Common Core Transition. Council of Chief State School Officers, National Harbor, MD.

Dauphinee, T. (2003, September). Learning from the best. International Association of Industrial Accident Boards and Commissions, San Francisco, CA.

Schau, C., Dauphinee, T., & Del Vecchio, A. (1993, April). Evaluation of two surveys measuring students' attitudes toward statistics. American Educational Research Association, Atlanta, GA.

Schau, C., Dauphinee, T., & Del Vecchio, A. (1992, April). The development of the Survey of Attitudes Toward Statistics. American Educational Research Association, San Francisco, CA.

Schau, C., Loughrey, M., and Dauphinee, T. (1989, November). Sex-role research: what multivariate statistics can tell you that univariate cannot. Research on Women and Education, San Diego, CA.

Wilde, J.B., Dauphinee, T., & Mixon, D. (1989, March). Can we increase survey response rates? American Educational Research Association, San Francisco, CA.

SELECTED TECHNICAL REPORTS

Anderson Schools of Management (2000). New Mexico Business Weekly, 2000 Subscriber Survey. Albuquerque, N.M.: University of New Mexico.

New Mexico Workers' Compensation Administration (1996-2003). Annual reports for 1995-2002. Albuquerque, N.M.: Author.

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New Mexico Public Education Department (2010-2013). Student Assessment
Accommodations Manual. Santa Fe, N.M.: Author

AWARDS

Secretary's Supervisor of the Year Award, New Mexico Public Education Department,
2010.

Best Public Information Product Based on Workers' Compensation Data, International
Association of Industrial Accident Boards and Commissions, 2003.

Director's Employee of the Year Award for Quality and Productivity, New Mexico
Worker' Compensation Administration, 2001.