

# Marilyn R. Davis

P.O. Box 26044  
Albuquerque, New Mexico 87125

(301) 254-8829  
[davism@unm.edu](mailto:davism@unm.edu)

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## PROFESSIONAL EMPLOYMENT, RESEARCH AND TEACHING INTERESTS

Educational Administration and Leadership, Social Research Methods and Human Development

## EDUCATION

### (Candidacy

Spring 2017) *Doctor of Philosophy, Language, Literacy & Sociocultural Studies*

*Educational Thought:* Qualitative Research Methods

*Educational Psychology:* Quantitative Research Methods

University of New Mexico, Albuquerque, NM

Dissertation Title: *Adolescent identity development in out-of-class time settings: Students' perceptions of self through the lens of a southwest school district Black Student Union.*

Advisor: Dr. Tryphenia Peele-Eady

2001 *Master of Arts, Educational Leadership*

University of New Mexico, Albuquerque, NM

*Masters Project Title: Transformational leadership and collaboration in learning organizations*

Advisor: Dr. Stephen Preskill

1998 *Bachelor of University Studies, Liberal Arts, emphasis Education Foundations*

University of New Mexico, Albuquerque, NM

## PROFESSIONAL EXPERIENCES

2016 – Present **Research Scientist 3.** Center for Education Policy Research

Lead Qualitative Researcher: Sun Path Department of Labor Workforce Solutions Program Evaluation Grant (\$1,000,000). Federal funding in support of adult vocational education and re-careering adults. Supervision, data collection, data analysis, technical report writing and development, implementation and presentation of annual reports to various stakeholders.

2015-2016 **Adjunct Faculty.** UNM Health Sciences Center Office of Diversity – Science, Technology, Engineering, Arts, Math and Health (STEAM-H) Career Extravaganza Planning Committee. Participated in the planning, development, participant selection and delivery of the STEAM-H students and the Community Learning Academy. A professional development STEM academy for school district personnel, community leaders, and parents to extend and sustain year-long activities out in the school community beyond the annual event.

2016 **Internship.** Bilingual Education, College of Education, University of New Mexico. Grant Writer: Teacher Preparation in Bilingual Education

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- 2016 - Present **Consultant.** New Mexico Poverty Law Center, Albuquerque, New Mexico  
Educational Researcher. Data collection and analysis (Native American  
English Language Learners)
- 2015-2016 **Research Assistant.** Center for Education Policy Research  
University of New Mexico. Data collection, analysis and technical report writer  
for Atlantic Philanthropies Elev8 Community Schools; State of New Mexico:  
529 College Savings Plans and; Research Support Staff
- 2013 – 2015 **Research Assistant.** Multicultural Education Center  
University of New Mexico. Data collection, analysis and technical evaluation  
reports for Atlantic Philanthropies Elev8 Community Schools
- 2013 **Research Assistant.** Department of Teacher Education, College of Education,  
University of New Mexico. Alternative Paths to Licensure Literature Review
- 2012 **Instructor.** University College, University of New Mexico  
UNM College Assistance Migrant Program (CAMP)  
Freshman Interest Groups, Diversity and Globalization  
This course is taught in collaboration with Sociology 101. Purpose: to provide  
the connections and linkages between course content and the real world through  
the application of critical thinking skills, foundational research methods and  
service learning.
- 2012 **Instructor.** Graduate Program in Educational Leadership, College of Education,  
Zayed University, Dubai, United Arab Emirates. Doctoral Fellow for  
“Introduction to **Qualitative** Research Methods,” via live distance education
- 2012 **Instructor.** Graduate Program in Educational Leadership, College of Education,  
Zayed University, Dubai, United Arab Emirates. Doctoral Fellow for  
“Introduction to **Quantitative** Research Methods,” via live distance education
- 2010 – 2012 **Program Coordinator.** Children Youth & Families (new program).  
Zayed University, Dubai, United Arab Emirates. Curriculum Development:  
International Education; Observation & Assessment; Parents as Educators;  
Introduction to Research and Measurement; Partnerships with Families and  
Communities; Behavior and Social Development in the Family; Internship Field  
Experience, Supervision of Instruction
- 2011 – 2012 **Coordinator of Community Outreach.** Children Youth & Families, College of  
Education, Zayed University, Dubai, United Arab Emirates. Designed program  
to educate community partners about the service learning curriculum and  
program expectations for participating students - development, integration and  
implementation of the Service Learning and Community Engagement  
curriculum; National Association for the Education of Young  
Children (NAEYC) accreditation course rubrics and course assessments

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- 2009 – 2012    **Accreditation Officer.** College of Education, Zayed University, Dubai, United Arab Emirates
- 2009-2012    **Instructor.** Children Youth & Families, College of Education, Zayed University, Dubai, United Arab Emirates. Design and deliver courses in human development: Introduction to Research Methods; Parents as Educators; Early Childhood Development, Adolescent Development; Behavioral Development in Families
- 2009-2012    **Instructor.** Early Childhood Teacher Education, College of Education, Zayed University, Dubai, United Arab Emirates. Design and deliver courses: Introduction to Human Development and Early Childhood Development
- 2007–2008    **Program Manager.** UNM Research Service Learning Program, University College, University of New Mexico. Community Outreach Coordinator: Independently but collaboratively worked with faculty across campus to develop boundary-spanning opportunities for undergraduate University students to engage in a hands-on introduction to research methods and critical thinking methods while fulfilling civic responsibilities and contributing to the well-being of others in the community.
- Role & Responsibilities: Located, advised, trained, and coordinated academic and community faculty; Organized informational training sessions out in the community and at other public events; Taught undergraduate courses; Taught community-based professional development workshops; Provided training for graduate teaching assistants; Lead responsible for public relations and marketing of the program including brochure preparation, press releases, course materials and program reports, etc.; Represented the Research Service Learning Program at local, regional, and national events and conferences; Established policies related to field placement of students; Solicited external funding through writing grant proposals, contacting foundations and private donations; Coordinated the Vice President’s “Scholarship Circle” monthly, off-campus, breakfast meeting for community donors and supporters; Produced video: “Changing the Culture of Learning and Giving,” a documentary of the UNM Research Service Learning Program; Organized the annual Provost’s “Celebration of Community Engagement” Luncheon.
- 2004–2007    **Director.** New Jersey Consortium for Urban Education Transitions to Teaching and the Urban Teaching Academy (Federal Grants \$5 million and \$2, million respectively), Center of Pedagogy, Montclair State University, Upper Montclair, New Jersey. U.S. Department of Education Funded Transitions to Teaching (3T) Grant. Analyzed and advised management on the effectiveness of the four partnering University, College of Education programs (Montclair State University, Kean University, William Paterson University and New Jersey City University) and operations in collaboration with five urban public school districts. **(Funded 2004 – present)**

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Developed and implemented policies, standards, systems, and procedures to ensure the total integration of formative and summative program data and measurement for evaluating the multiple facets of the Transitions to Teaching program. Advised and approved contracted evaluator on appropriate tools and measures to provide information to manage projects to achieve objectives. Strengthened and restructured individual college partnerships and revitalized the partnerships for productivity and efficiency in day-to-day operations and program infrastructure. Worked closely with each institutions Dean, faculty, staff, contracts and grants offices and institutional research boards to affirm program oversight.

Supervised staff to increase recruitment to meet grant funded goals (from 15 participants annually to 45 participants) annually. Instituted a continuum of supports for re-careering adults to become alternatively licensed teachers: from recruitment to preparation to retention on through to professional development of re-careering adults for inner city schools in: Math, Science, Elementary K-5 Education and Special Education working through Alternative Routes to Teacher Certification.

**Awarded:** The “Council of Great City Schools” 2010 Partnership Award for the PIE-Q (Partnership for Instructional Excellence and Quality) Resident Teacher Program: A Collaboration between Montclair State University, Newark Public Schools, and the AFT Union; established under my leadership and programmatic guidance between summer 2004 and spring 2007.

2006 **Instructor.** Undergraduate Family Studies Program. College of Education and Human Services, Montclair State University, Upper Montclair, New Jersey. Courses: Poverty and Families (Service Learning for Urban Teachers); Inner City Families.

1988–2004 **Program Director.** Liaison and Director of Operations. Albuquerque Public Schools/UNM College of Education, Teacher Education Professional Development Partnership. University of New Mexico with Albuquerque, Santa Fe, Rio Rancho, Moriarty, Bernalillo, Belen, Los Lunas, New Mexico Schools.

Responsibilities: Liaison between school district administrators and the College of Education and the College of Arts & Sciences; Negotiated \$14 million in grant funding in partnership agreements between the UNM College of Education and school districts annually, on behalf of the Dean of the College of Education. Facilitated the support for the recruitment, retention and professional development of teachers in the profession; Collaborated directly with teacher preparation and professional development administrators and team leaders in district schools.

Successfully searched for external funding sources to address identified partnership needs and interests; participated in collaborative proposal

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development; Served on school district based Committees to detect emerging trends in education; Coordinated the systemic documentation and assessment of partnerships' intentions, problems, accomplishments, and unintended consequences; Researched the interests, commitments, needs, and activities of the teacher preparation program for potential interdisciplinary collaboration.

Fiscal and Operations Management Duties and Responsibilities: First point of contact for all budget related decisions; Construct, design, implement and facilitate proposals, reports, and programs to establish collaborative contractual relationships with New Mexico school districts, post-secondary institutions, and education interest groups; Monitored the application of State and Federal Policies and Procedures related to all facets of program management; Budget Liaison responsible for working closely with Chief Financial Officers of participating school districts.

**Coach/Liaison:** Year-long development of the University of New Mexico, College of Education Special Education & Diagnostics and Albuquerque Public Schools Professional Development Partnership. Convened school district administrators, university administrators (dean and department directors), faculty, diagnosticians, and community stakeholders to develop the APS/UNM Special Education & Diagnostician Professional Development Partnership. Facilitated bi-weekly meetings to develop the mission, vision, goals, objectives, deliverables, evaluation, budgetary requirements and advisory council for a successful program and partnership. **Funded**

2002–2003

**Interim Director.** Institute for Professional Development. College of Education, University of New Mexico, Albuquerque, New Mexico. Articulated and facilitated the definition and designed the purpose of the Institute based on Federal and State educational policies; Established a Liaison relationship between school district administrators and the College of Education; Vitalized the Institute as a self-sustaining entity within the College of Education by creating and implementing teaching and learning opportunities for practitioners moving through the five stages of professional development: recruitment, pre-service, induction. Retention, and advanced professional development; Provided leadership to the Professional Development Credit Council – Practitioner based graduate credit branch of the Institute; Represented the College of Education, Teacher Education, to constituents in northern New Mexico; Identified funds and implemented a Full Day Year 2 Kindergarten Institute for Early Childhood practitioners. Organized and implemented the APS/UNM/ATF 2003 “No Child Left Behind,” *Reading First*, New Mexico Higher Education Literacy Summit. Identified the salient components of a three year Lucent Foundation funded Professional Learning Communities project for further research and evaluation and systemic sustainability in the Albuquerque Public Schools.

1982-1992

**Owner (Self-employed).** Wallchemy Wholesale Designer Wallcoverings. Albuquerque, New Mexico. Design, importation, and distribution of commercial

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textiles for architectural building specifications throughout the southwest and west coast.

1974-1982     **Legal Secretary.** Michael D. Francis, Esq. and family. Secretary to a host of family members practicing corporate law and other private sector enterprises. Shorthand and transcription (125 wpm). Responsible for producing error free depositions, deeds, wills, real estate contracts, corporate contracts, political campaign documents, etc. Managed accounts receivables (\$5,000,000 annually). Managed payroll accounts for several corporations under the umbrella of a multi-corporation infrastructure.

### SCHOLARSHIP ACTIVITY

#### Grant Activity

##### *New Mexico Technical Institute/REC8 i3 Technology Grant (NMTi3)*

**Davis, M.**, Dauphinee, T., (Co-Authors). Created and developed a professional development partnership between New Mexico Technical Institute and Regional Education Collaborative - 8 School Districts. U.S. Department of Education, Office of Innovation and Improvement.  
8/2016. Proposed: \$3,000,000

##### *Native American Latino Language Educator Partnership (NALLEP)*

Sims, C., Blum-Martinez, R. (Co-Investigators) & **Davis, M.** (Co-Author).  
Submitted to U.S. Department of Education, Office of English Language Acquisition,  
2/15/2016. Proposed: \$2,500,000

##### *Mentoring Up: Intergenerational Technology in Education Project (ITEP)*

**Davis, M.** & Peele-Eady (Co-Investigators).  
Submitted to American Association of Retired People  
12/2014. \$100,000. Funded/Unable to accept due to illness

##### *Workplace Transitions and Perceptions of Support: A Study of Zayed University, College of Education First Generation Graduates.*

Thomas, J., Mayers, G., **Davis, M.** (Co-Investigators).  
Submitted to Zayed University Incentive Fund Grant Research Proposal.  
2/2009. \$84,000. Funded.

##### *New Jersey Consortium for Urban Education Transitions to Teaching*

Robinson, J. (Principal Investigator), **Davis, M.** (Contributor/Director)  
Re-Submitted to U.S. Department of Education  
7/2004. \$5,000,000. Funded.

##### *APS/UNM Professional Development Partnership*

Auger, K. (Principal Investigator), **Davis, M.** (Author/Negotiator)  
Submitted to Albuquerque Public Schools  
6/1993; 6/1994; 6/1995; 6/1996; 6/1997; 6/1998; 6/1999; 6/2000; 6/2001; 6/2002;  
6/2003; 6/2004. \$5,000,000 (annually). Funded

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*University of New Mexico, College of Education Special Education & Diagnostics and Albuquerque Public Schools Professional Development Partnership*

Florez, V. (Principal Investigator), **Davis, M. (Author/Negotiator/Developer)**  
Submitted to Albuquerque Public Schools: 5/2000; 6/2001; 6/2002; 6/2003; 6/2004;  
6/2005. \$3,000,000 (annually). Funded

*Santa Fe Public Schools/UNM College of Education Teacher Licensure and Mentoring Program*

Auger, K. (Principal Investigator), Day, L. (Director/Co-Author), Davis, M. (Co-Author)  
Submitted to Santa Fe Public Schools  
6/1993; 6/1994; 6/1995; 6/1996; 6/1997; 6/1998; 6/1999; 6/2000; 6/2001; 6/2002;  
6/2003; 6/2004. \$500,000 (annually). Funded

### Publications

**Davis, M.R.**, Abu Jaber, M., Al Sumaiti, R., & Williams, B.C. (2016). Emiratiyat Embracing a Shifting World: Women's Ways of Knowing Leadership in the United Arab Emirates. In Normore, A.H., & Watson, T. (Eds.), *Racially and ethnically diverse women leading education: A worldview*. Bingley, UK: Emerald (publication date June, 2016)

**Davis, M.R** & Abdulla, A. (2013). Teaching for Service Learning and Community Leadership in the United Arab Emirates. In Normore, A.H., & Erbe, N. (Eds.), *Collective efficacy: Interdisciplinary perspectives on international leadership* (pp. 107-135). Bingley, UK: Emerald

**Davis, M. R.** (2008). *Changing the Culture of Learning and Giving at UNM: The Undergraduate Research Service Learning Program at the University of New Mexico*, DVD Multi-media Presentation  
The 1<sup>st</sup> White House Conference on Faith-Based and Community Organizations  
The University of New Mexico, Albuquerque, New Mexico

**Davis, M. R.** (2003). *The Diverse Faces of Partnership: The APS/UNM Exchange of Services Collaborative Partnership*, Video Multi-media Presentation  
The Fifth Annual Holmes Partnership Conference  
Presented by: Dean Viola Florez, College of Education  
University of New Mexico  
Albuquerque, New Mexico

**Davis, M. R.** (2000). *Transformational Leadership and Collaboration in Community Learning Organizations: Working in Mindfulness*, in partial fulfillment for the Master Degree in Educational Leadership (unpublished)

### Conference Presentations

**Davis, M.** (2016, January). *Adolescent Identity Development and Generation C (Collaboration, Communication & Community Service)*. Paper presented at the 2016 26<sup>th</sup> annual Scholarship Awards Ceremony of the Dr. Martin Luther King, Jr. Multicultural Council (MLKMC).

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**Davis, M.** (2015, December). *“Strengthening & Sustaining Higher Education Initiatives: A Global Perspective,”* Charitable Fundraiser for Higher Education. Special Guest of H. E. Mr. Juan Aba Elo, Secretary of State to the Presidency of the Republic for Auditing, Malabo, Guinea Equatorial, West Africa.

Peele-Eady, T., Williams, B., Abu Jaber, M., **Davis, M.** (2014, April). *Locating Accreditation in Higher Education in the MENA Region: Why? When? Whom?* Paper presented at the 2014 annual meeting of the Gulf Comparative Education Society (GCES), Dubai, United Arab Emirates.

**Davis, M.** (2013, October). *Adolescent Identity Development Across Cultures.* Poster presented at the National Network for Educational Renewal (NNER). Albuquerque, New Mexico.

**Davis, M.** & Jackson, J. (2013, June). *Adolescent Leadership Identity Formation.* Clinical workshop presented at the New Mexico Association for Supervision and Curriculum Development (NMAASCD), Albuquerque, New Mexico.

Jackson, J. & **Davis, M.** (2013, June). *The Impact of Achievement Ideologies on Adolescent Identity, Self-Efficacy and Academic Success.* Clinical workshop presented at the Southern Minority Leadership Council Conference (SMLCC), Pearl, Mississippi.

**Davis, M.** (2011, April). *To Know as We Are Known: Integrating Service Learning as Servant Leadership in the United Arab Emirates.* Paper presented at the National Youth Leadership Conference (NYLC), 1<sup>st</sup> World Forum on Service Learning, Atlanta, Georgia.

**Davis, M.** (2010, April). *Strengthening & Sustaining Teacher Education Partnerships for Improving Education.* Paper presented at the annual UNESCO: Quality Assurance Standards in Education in Arab Universities Conference, Sharjah University; Sharjah, United Arab Emirates.

White, P. & **Davis, M.** (2008, April). *Changing the Culture of Learning and Giving at UNM: The Undergraduate Research Service Learning Program at the University of New Mexico,* DVD Multi-media Presentation  
The 1<sup>st</sup> White House Conference on Faith-Based and Community Organizations  
The University of New Mexico, Albuquerque, New Mexico

**Davis, M.** & Hill, F. (2006, February). *New Jersey Consortium for Urban Education: A professional development Partnership for Alternative Certification: Successes and Challenges between 2003–2006.* Paper presented at the Transitions to Teaching Project Directors’ Meeting, Arlington, VA.

**Davis, M.** & Hill, F. (2006, February). *New Jersey Consortium for Urban Education: A professional development Partnership for Alternative Certification.* Paper presented at the National Center for Alternative Certification Conference, San Diego, CA.



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Nielsen, E. & **Davis, M.** (2002, April). *Partnership Development and Collaborative Funding for Enhancing Teacher Retention in Special Education*. Professional Clinic, presented at the 18<sup>th</sup> annual meeting of the Council for Exceptional Children Convention and Expo.

**Davis, M.** (2001, March). Professional Clinic - *Partnership Development: Strengthening & Sustaining Teachers through the Career Life Cycle: Recruitment, Retention, and Professional Development*. Professional Clinic for School District Administrators, Higher Education Faculty and Union Leaders. National Network for Education Renewal, University of Southern Maine – Partnership Institute.

Mulahy, M. & **Davis, M.** (1996, October). *Critical Issues Involved in Developing and Sustaining University Assisted Community Schools, International Conference of University-Assisted Community Schools*. Presented at the annual meeting of the Center for Community Partnerships, WEPIC Replication Project School of Arts and Sciences University of Pennsylvania

Florez, V. & **Davis, M.** (2001). *The Diverse Faces of Partnership: The APS/UNM Exchange of Services Collaborative Partnership*. Multi-media presentation presented at the Fifth Annual Holmes Partnership Conference, Albuquerque, New Mexico. University of New Mexico (host institution)

Day, L. & **Davis, M.** (1998, February). *Collaborative Funding: The University of New Mexico College of Education /Santa Fe Public Schools Exchange of Services Model*. Paper presented at the annual Association of Teacher Educators Conference

Day, L. & **Davis, M.** (1997, February). Professional Clinic: Funding Component: *Boundary Spanning: Collaborative Funding for Colleges of Education*. Professional Clinic presented at the annual Association of Teacher Educators Conference.

**Davis, M.** (1997, March). *Leadership in Self-Governing Schools: A Decade of Systemic Reform and Practitioner Experience: Site-based Management at Eugene Field Elementary School*. Paper presented at the annual St. Peter's College, University of Oxford, Norham Centre for Leadership Studies, Oxford, England.

Day, L. & **Davis, M.** (1996, February). *Frosting or Marinade? Blending Diversity into the Pre-service/In-Service Curriculum for Teachers of the 21<sup>st</sup> Century*. Paper presented at the annual American Association of Colleges of Teacher Education, Los Angeles, CA.

### COURSES TAUGHT

Culture of Education (education foundations majors)  
Early Childhood Development (education majors)  
Parents as Educators (education majors)  
Adolescent Development (children youth & families majors)  
Introduction to Research and Measurement (children youth & families majors)  
Behavioral Development and the Family (children youth & families majors)

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Individual, Family & Community Partnerships (education and children youth & families majors)

Introduction to Qualitative Research (educational leadership graduate level)

Introduction to Quantitative Research (educational leadership graduate level)

Education Across Cultures (returning Peace Corp volunteers)

### ACADEMIC SERVICE

- 2015–Present **Committee Member.** STEAM-H Career Exploration  
Science, Technology Engineering, Arts & Mathematics in Health  
Student Selection Committee  
Health Sciences Center Office of Diversity Partnership  
University of New Mexico
- 2015–Present **Assistant Volunteer Coordinator.** STEAM-H  
Community Learning Academy Workshop Development  
Multicultural Education Center  
College of Education  
University of New Mexico
- 2015 **Council Member.** Grant Middle School Community School Council
- 2011 **Self-Study Chair.** College of Education, Zayed University, Dubai, United Arab Emirates. Facilitator and Author for Standards 1 and 2
- 2011–2012 **Co-Chair.** Provost’s “Conversations on Service Learning”
- 2011–2012 **Member.** College of Education Academic Affairs Committee
- 2011–2012 **Member.** NCATE Standard 4 Diversity Committee Member
- 2011–2012 **Member.** Middle States Commission on Higher Education Accreditation
- 2011–2012 **Research Task-Force.** University wide - Standards 1, 2, 5 and 7
- 2010–2012 **Program Evaluator.** “School for All” Pilot Project - Parental Involvement; Ministry of Education, Department of Special Education Dubai, United Arab Emirates
- “Have Fun – Build Your Future,” a summer camp program for Emirati Girls ages 8-18 years old (27 girls enrolled). Undergraduate Students participating in the Children, Youth & Families Program of study were mentored and coached in the art of social entrepreneurship for one year leading up to the fundraising (\$20,000) and development of the summer camp for grade school Emirati girls.
- Community-based research, related coursework, and service learning experiences, identified a need and prepared the undergraduate students to plan

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and implement a two week summer camp founded on social entrepreneurship.  
The camp is currently offered annually during the summer session.

- 2009-2012 **Co-Chair.** Accreditation Committee, College of Education, Zayed University, Dubai, United Arab Emirates
- 2007-2008 **Advisory Committee Member.** New Mexico Community Foundation Citizens Schools Partnership
- 2007-2008 **Committee Member.** Princeton University Bonner Foundation Community Based Research Consortium
- 2007-2008 **Committee Member.** University of New Mexico Consortium for Collaborative Public Policy
- 2006-2011 **Grant Reviewer.** U.S. Department of Education Transition to Teaching Competitive Grants
- 2006-2008 **Advisory Committee Member.** Albuquerque Community Schools Partnership
- 2002-2004 **Steering Committee Member.** Albuquerque Public Schools  
Virginia Duran-Ginn, Director  
Cognitive Coaching for Teachers Instructional Coaches and Administrators/ Professional Development Collaborative Learning Community
- 2002-2003 **Committee Member.** University of New Mexico/College of Education  
National Network for Educational Renewal and the Network for Strengthening & Sustaining Teachers Institute
- 1998-2004 **Advisory Committee Member.** Albuquerque Public Schools/University of New Mexico/College of Education Research and Evaluation Committee
- 1996-2006 **Member.** The Holmes Professional Development Partnership (Project UNITE). An Initiative to address education challenges in urban communities in the United States. Responsible for assessing and reporting on education challenges in the Middle Rio Grande Valley, New Mexico
- 1994-2002 **Facilitator.** Anti-Defamation League Diversity Training  
UNM “A Camus of Difference”  
University of New Mexico and Albuquerque Public Schools

### AWARDS AND HONORS

Recognition: Falcon City LLC: Award for Positive Youth Development:  
“Have Fun Build Your Future” (2012, July)

Nominated: “Outstanding Faculty of the Year,” Zayed University

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College of Education - Program Development: Children Youth & Families  
Program (2011, May)

Award: Recipient of the Albuquerque Martin Luther King, Jr. "Keep the Dream Alive  
Award." The MLK Multicultural Council (1996, January)

### OTHER PROFESSIONAL DEVELOPMENT

- Fall 2012 TK20 Workshop: University of New Mexico, College of Education.
- Spring 2012 *Women as Global Leaders*, Zayed University, Abu Dhabi, United Arab Emirates
- Fall 2011 *Middle East North Africa Association for Institutional Research (MENA-AIR)*, Founders Meeting, Zayed University, Dubai, United Arab Emirates
- Fall 2010 *The Education Project*, Manamas, Bahrain,
- Spring 2004 Professional Clinic: *Understanding by Design*  
Association for Supervision & Curriculum Development  
3-Day Practitioner Clinic
- Spring 2004 Professional Clinic: *Computing Effect Sizes*  
American Educational Research Association
- Spring 2003 Professional Clinic: *Data-Driven Learning Communities*  
Association for Supervision & Curriculum Development
- Spring 2003 Professional Clinic: *Writing for Publication*  
Association for Supervision & Curriculum Development
- Spring 2003 Professional Clinic: Parts I *Mixed Methods Research*  
Professional Clinic: Part II *Conducting Mixed Methods Research*  
American Educational Research Association
- Spring 2003 Professional Clinic: *Working With Large Data Sets*  
American Educational Research Association
- Fall 2000 Professional Clinic & Working Conference:  
*Managing Finances for Effective Learning*  
American Association of Colleges and Universities
- Fall 2000 Professional Clinic & Working Conference:  
*Teacher Quality and Student Outcomes: Data Collection and Analysis*  
The Education Trust, Washington DC

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- Fall 2000      Workshop: *Personnel Law for Clinical Supervisors*,  
Modrell Law Firm,  
Albuquerque, New Mexico
- Spring 1999    Professional Clinic & Working Conference: *Leadership in Self-Governing  
Schools: A Decade of Systemic Reform and Practitioner Experience*  
St. Peter's College, University of Oxford, Norham Centre for Leadership Studies
- Spring 1994    *UNM: A Campus of Difference*  
Training the Training: Anti-Defamation League Diversity Training  
2 Week Training for campus-wide facilitation  
Sponsor, Dr. Zuniga-Forbes, Provost, University of New Mexico
- Spring 1994    U.S. Department of Equal Employment Opportunity: Certificate in Equal  
Employment Opportunity for Administrators and Managers.  
Albuquerque, New Mexico

### MEMBERSHIPS

American Educational Research Association (AERA) current  
MENA Association for Institutional Research (MENA-AIR), (Founding Member)  
National Council for Family Relations (NCFR) current  
National Council for Workforce Education (NCWE)  
Society for Research on Adolescence (SRA) current  
Society for the Study of Human Development (SSHD) current

### CERTIFICATIONS

State of New Jersey Certificate of Eligibility Elementary Education K-3 (awarded)  
US Department of Housing & Urban Development: Certified Grant Writer

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### **Marilyn R. Davis: Statement of Teaching Philosophy**

I have a philosophy for teaching, learning, research and mentoring based on twenty-five years in the field of PK-20 education. It is my belief that students learn best through the opportunities to connect content knowledge with practice in the discipline of study for concrete conceptual understandings.

Thus, I engage my students and invigorate their classroom and independent learning through multicultural curriculum development, interactive conceptual development of course content and classroom instruction that is connected to real world experiences that:

- Incorporate current theories of classroom learning and support adult learners' needs for novelty, risk-taking opportunities, and socialization with colleagues;
- Encourage students' development and routine application of critical thinking skills to the processes of identifying and comprehending scholarly resources, discerning the salient literature in the fields of teacher education and family education and in learning how to conduct research to inform practice;
- Provide opportunities for extended learning and leadership skills development by integrating real world learning into the curriculum and;
- Prepare adults for confident participation in a diverse educational workforce in a global society.

To do the above effectively as an Educator and Mentor, it is vital that I take responsibility for my own learning and use of research-based teaching/learning and assessment practices; regularly reflect upon my own teaching; engage in critical friends and research opportunities with colleagues; and maintain personal professional development activities all built on a foundation of transparency and trustworthiness.

In closing, my overarching teaching theory is that, "Learning is exciting if students are given an opportunity to process, practice and comprehend the possibilities of what they can do, with the knowledge that they have acquired."

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